

TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- State a concept
- Give examples and non-examples
- Identify concept characteristics
- Use graphic organizer to make connections/understanding

Teacher Preparation & Materials

- List of Vocabulary Terms (See Vocabulary for PROFILES)
- Crossword Puzzle – Student Handout for PROFILE VOCABULARY
- A to Z vocabulary organizer
- Power Dynamics definition - When someone is included or excluded, a power dynamic may be at work. – Power Dynamics Organizer** (Methods used by different groups of people to influence or control others.) A power play can originate from a variety of sources or reasons: Language, Age, Authority, Size, Looks, Gender, Race, Knowledge, Location, Clothing, Money, Education, Orientation, or Disability.
- Word Storm Organizer
- TimeLine Events Worksheet**

Opening Activity

- The “Still We Rise” Exhibit presents an opportunity to examine how those with power influenced the lives and choices of African Americans in El Paso. Who recalls the profile from the previous lesson?
- Last time, we had some vocabulary from the exhibit. Let’s look at our A to Z and identify words that reflect POWER, INFLUENCE, or CONSEQUENCE. (PIC)

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Group Activity

- Remind students about Included/Excluded T chart from previous lesson. Present video about DeAndre Arnold, the teen who was kept out of high school graduation over the length of his hair, made the next step on a state bill that would ban discrimination over dress in schools and work places.
- Discussion: Who has the power? Who/what is being influenced by the power? What are the consequences? (POWER, INFLUENCE, CONSEQUENCES) - PIC
- Assign designated events from Exhibit Timeline. In pairs, have students determine the PIC. Groups will report out to the class and complete a Word Storm organizer for selected vocabulary. Share example.

Individual Practice

- Students will use the TIMELINE – MUSEUM RESOURCES*** to complete *Still We Rise* Timeline Worksheet.
- Students will write a paragraph after review of decades timeline about the Power Dynamics revealed in the events. (e.g. – What happens when a group is made into “the other”?)
- Students will continue to: 1) add to A to Z list, 2) complete definitions for vocabulary words, and 3) crossword puzzle worksheet.

Assessment

- Are students able to engage in collaborative discussions with partners on topics, building on others' ideas and expressing their own with clarity?
- Are students able to interpret information presented visually (e.g. timelines) and explain how the information contributes to an understanding of the topic?
- What additional vocabulary is being defined?

Timeline Events

(Use the Museum Timeline to fill in the blanks.)

1. **From** 1866 **to** 1901 **several** Buffalo Soldiers
Regiments were stationed at Fort Bliss
2. **What month and year were slaves in Texas freed?** June 1865
3. **Approximately how many enslaved were freed in Texas?** 250,000
4. **In 1924, who attempted to vote in El Paso?** Dr. Lawrence Nixon
5. **What year was he finally able to vote?** 1944
6. **Which president signed Executive Order 9981?** Harry Truman
7. **How many Black men served in World War II?** 1.2 million
8. **What was the consequence of Executive Order 9981?**
Banned segregation in military
9. **What was a consequence of Brown vs. Board of Education 1954?**
Segregation in schools was unconstitutional
10. **What city in Texas was the first to integrate its public schools?**
El Paso
11. **Which president signed the Civil Rights Act of 1964?** Lyndon B. Johnson

Timeline Events

(Use the Museum Timeline to fill in the blanks.)

- 12. The NCAA Basketball championship was won in 1996. UTEP is the name now. What was the name of the school in 1966? Texas Western**

- 13. Ron Stallworth, author of Black Klansman graduated from Austin high school in what year? 1971**

- 14. In 1992, Rodney King was beaten by four white police officers in Los Angeles, California.**

- 15. In 2020, George Floyd was killed. Protests against police brutality were worldwide.**

Having studied the Timeline - write a short paragraph about what happens when a group is made into “the other”. Consider power, influence and consequence. Try to include at least 3 new vocabulary terms.

Timeline Events - Think, Pair Share Activity

Timelines to assign to students (Power Dynamics) with vocabulary word for graphic organizer
- WORDSTORM

1. 1920s – Event: Douglas School – Vocabulary: Desegregation

2. 1924 – Event: NAACP – Vocabulary: Petition

3. 1943 – Event: Race Riot – Vocabulary: Segregation

4. 1948 – Event: Military – Vocabulary: Discrimination

5. 1955 – Event: UTEP – Vocabulary: Integration

6. 1956 – Event: Highway Act – Vocabulary: Mandate

7. 1962 – Event: Integration of Public Spaces – Vocabulary: Veto

8. 1990s-2000s – Event: George Floyd – Vocabulary: Brutality

Vocabulary List

Activist – vigorous and sometimes aggressive action in pursuing a political or social end

Mentor – Somebody, usually older and more experienced, who advises and guides a younger, less experienced person

Valor – courage, especially that shown in war or battle

Catalyst – somebody or something that makes a change happen or brings about an event

Heritage – something somebody is born to

Ostracize – exclude from society

Persecution – the subjecting of a race or group of people to cruel or unfair treatment, e.g. because of their ethnic origin or religious beliefs

Valedictorian – best student

Lawsuit – court case between individuals

Infiltrate – to become part of an organization, or enter a place in order to gather information or influence events

Prejudice – opinion formed beforehand

Integrated – open to everyone, regardless of race, ethnicity, religion, gender, or social class

Hostility – a feeling or attitude of hatred or anger toward somebody

Ethic – set of standards

Bias – an unfair preference or dislike of something

Artifacts – an object made by a human being, e.g. a tool or ornament, especially one that has archeological or cultural interest

Tribulation – hardship or suffering

Inductee – somebody formally placed into a position or office

Crusader – a vigorous campaigner for or against something

White Supremacist – a racial view that white people are superior to all people or races

Still We Rise - Timeline Events

Grade Level: **6-8**

Name: _____

Date: _____

Power Dynamics

Event Year: _____

Event (taken from timeline): _____

Power (who/what held power?): _____

Influence (what/how was the power used?): _____

Consequences (what happened as a result of power being yielded?):

EXAMPLE

Event Year: 1865

Event (taken from timeline): Texas slaves received freedom

Power (who/what held power?): Federal Government

Influence (what/how was the power used?): No freedom for slaves throughout the United States

Consequences (what happened as a result of power being yielded?):

- 1- Freed slaves had to determine a course/direction for their lives
- 2- Late announcement to Texas slaves eventually becomes a national holiday called Juneteenth.

Word Storm

To understand a word it is sometimes better to know more than just the dictionary definition. A word map lets you write down different types of information to help you understand what a word means and the many ways in which the word can be used.

What is the word? _____

Write the sentence from the source in which the word is used:

What are some words that you think of when you hear this word?

What are some different forms of the word?

Name 3 people who would be most likely to use the word besides teachers:

1. _____ 2. _____ 3. _____

What are some other ways of saying the same thing?

Write an original sentence using this word. Let your sentence tell what the word means.

Name:

Date:

Grade Level: **6-8**

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Regiments were stationed at _____
2. What month and year were slaves in Texas freed? _____
3. Approximately how many enslaved were freed in Texas? _____
4. In 1924, who attempted to vote in El Paso? _____
5. What year was he finally able to vote? _____
6. Which president signed Executive Order 9981? _____
7. How many Black men served in World War II? _____
8. What was the consequence of Executive Order 9981?

9. What was a consequence of Brown vs. Board of Education 1954?

10. What city in Texas was the first to integrate its public schools?

11. Which president signed the Civil Rights Act of 1964? _____

Name:

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Grade Level: **6-8**

Timeline Events

(Use the Museum Timeline to fill in the blanks.)

- 12.** The _____ championship was won in 1996. UTEP is the name now. What was the name of the school in 1966? _____
- 13.** Ron Stallworth, author of _____ graduated from Austin high school in what year? _____
- 14.** In 1992, _____ was beaten by four white police officers in Los Angeles, California.
- 15.** In 2020, _____ was killed. Protests against police brutality were worldwide.

Having studied the Timeline - write a short paragraph about what happens when a group is made into "the other". Consider power, influence and consequence. Try to include at least 3 new vocabulary terms.
