

Date:

Title/Focus: **El Paso Strong**

Grade Level: **3-5**

TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- Acquire and use grade-appropriate academic and domain specific words and phrases in discussions and writings
- Participate in collaborative discussions (one-one-one, in groups, and teacher led) to express ideas clearly and persuasively
- Interpret information (e.g. charts, timelines, artwork, etc) and explain how it contributes to an understanding of the concept
- Analyze an artwork and determine its significance

Teacher Preparation & Materials

- List of Vocabulary Terms (See Community Word Search)
- A to Z Graphic Organizer
- Ten Questions (Museum Resources)
- Vocabulary Quiz
- Word Search

Opening Activity

- Share Museum Resources about Juneteenth and Kwanzaa .
- Have students brainstorm different ways to Celebrate.
- Important Points: Music, Food, Pride.

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Group Activity

- In Think/Pair groups, have students use their A to Z list to complete the Still I Rise – Vocabulary Quiz.

Individual Practice

Using organizer, students review Museum Resources and write questions that the Exhibit answers. Students should use their (by now) completed A to Z list to help write questions.

Completed products for Packets 1-3:

- A to Z list
- Profile Biography paragraph
- Community – Fill in the Blanks
- Analysis of an Image
- Power Dynamics graphic organizer
- Word Search
- Ten Questions
- Vocabulary Quiz

Assessment

- Are students able to reflect and evaluate their learning?
- Are students involved in their learning through reinforcement by peers?
- Are students able to appropriately use relevant topic vocabulary in their speaking and writing?

Vocabulary Quiz: Still We Rise

Grade Level: **3-5**

Name: _____

Date: _____

Directions - Complete Parts A - E using words from your: A to Z list, puzzles, charts, etc. Words may appear on more than one list.

Part A - Words to describe the way a person feels or behaves

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

Part B - Words to describe or associated with community

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

Part C - Words that are verbs

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

Part D - Words that are nouns

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

Part E - Words that are associated with a negative meaning/ connotation

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

10 Questions

What question does the *Still We Rise* exhibit answer?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____