

TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- State a concept
- Give examples and non-examples
- Identify concept characteristics
- Use graphic organizer to make connections/understanding

Teacher Preparation & Materials

- List of Vocabulary Terms/Pictures of Community (WORK, LIVE, PLAY) – Community Chart –Pk 1
- Book: This Story Is Not About A Kitten by Randall de Seve; and The Museum of Me by Emma Lewis (Available on video READ ALOUD)
- Pictures of Community (WORK, LIVE, PLAY) – Museum Resources ***
- LIVE, WORK, PLAY chart
- Public Spaces Vocabulary/Pictures: Church/Temple, park, barber shop, movies, pool, stadium, store, concert, museum, school, hospital, bus station, restaurant
- Museum Maze worksheet
- Show and Tell Parent Information; Show & Tell Paper Bags

Opening Activity

- Ask students to think about the word COMMUNITY. What do they remember?
- Focus: A community is where people LIVE, WORK, and PLAY. Today, we are going to learn that a community has PUBLIC SPACES where people can go to relax, celebrate, and be safe.
- Brainstorm with students difference places creating a word/picture bank of responses.
- Help students categorize places as LIVE, WORK, PLAY using identified Museum Resources.

Date:

Title/Focus: **Community & Museums**

Grade Level: **K-2**

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Group Activity

- A museum is a place with art, objects, pictures, paintings, and sculpture. It is a PUBLIC PLACE to PLAY, but not the recess or outside type of PLAY. Because a museum is a special place to visit, it has special rules.
- Read aloud the book THE MUSEUM OF ME and discuss questions with students. After reading, help students complete the RULES OF A MUSEUM. (list of 4) The museum in El Paso has looked at the history of one group in the El Paso Community. Share Profile Pictures.
- Using the MUSEUM RESOURCES profile pictures, have students identify different people in a COMMUNITY: coach, soldier, doctor, teacher, artist, athlete, writer, barber. Charge students to match picture to the person's work job. We are proud of these people because they WORK and help the community in different ways.


Individual Practice

- Explain to students that each one of them has something that is special. If we made a museum in our classroom, what ONE thing would you bring to put in the museum? Have students draw a picture of their item and explain the Show and Tell presentation plan. Give each student a bag to decorate for their item which must fit in the bag. Send home Parent Information.
- Students can complete the Museum Maze.

Assessment

- Are students able to recall what they have learned?
- What is and is not a public space?
- Who is in a community? Why are we proud of these people?

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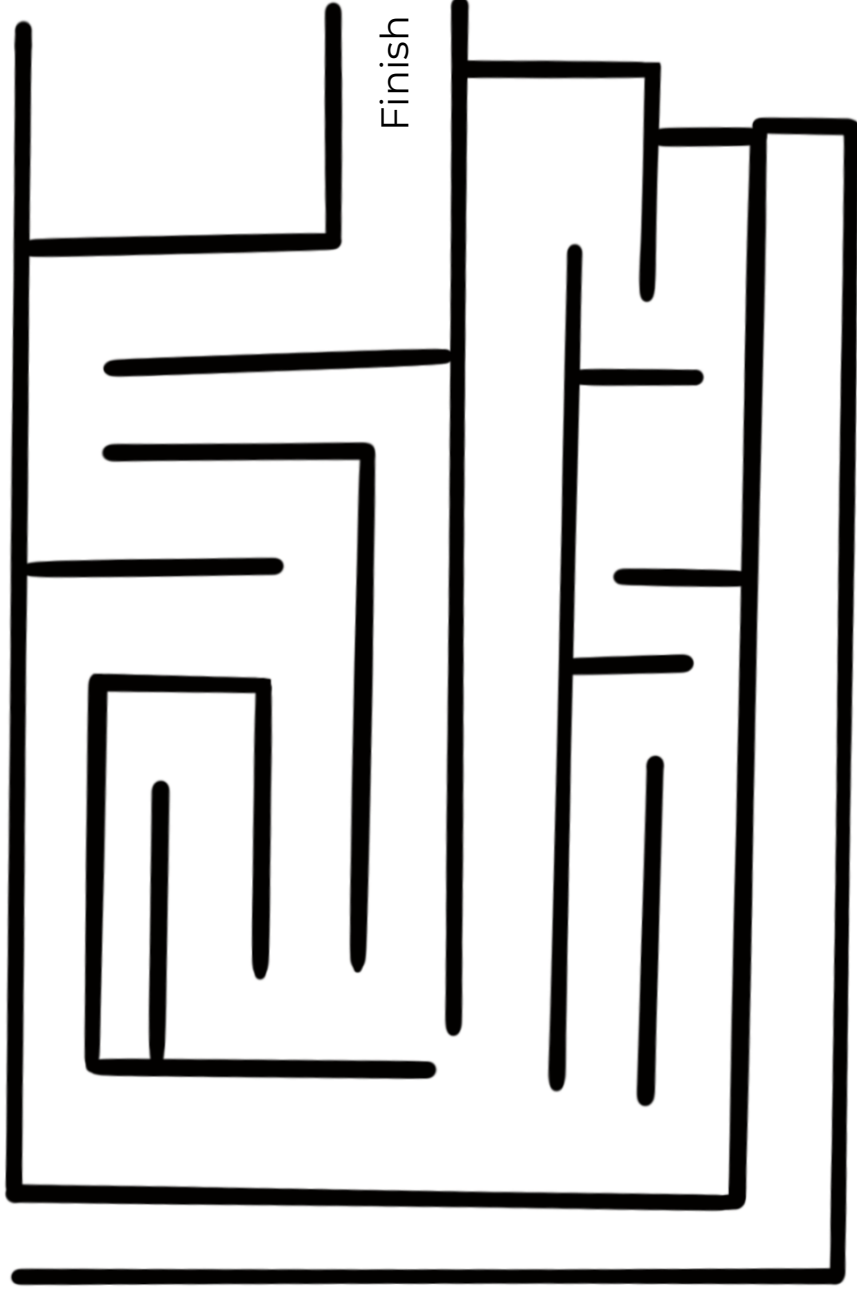


M U S E U M

- Of -

HISTORY

Start



Finish

Match Museum profile pictures to these Community Workers

Coach

Soldier

Doctor

Teacher

Artist

Athlete

Writer

Barber

Show & Tell Bag For Class Museum

Dear Parents,

In class we have read the book, ***The Museum of Me***, by Emma Lewis. This book is also available on YouTube (available on video READ ALOUD). As a class, we are also learning about a Community of people in El Paso who have been showcased at the El Paso Museum of History. This has motivated us to create a **CLASS MUSEUM!!!**

Each one of our students has something that is special. So, I asked, "If we made a museum in our classroom, what ONE thing would you bring to put in the museum?" Your child drew a picture of their item and will explain and share it in our Show and Tell/ Class Museum Day.

Your student's decorated bag is attached.

- 1- Find something at home your child wants to share about themselves or their circles. The item has to fit inside the provided bag.
- 2- Remind your child to bring the bag, with the item inside, back to school the next day.
- 3- Each student will take the item out of the bag to show and tell what it is and why it is special to them to be in the class Museum.
- 4- Students will return home with the item after the CLASS MUSEUM PROJECT has ended.

Please contact me if you have any further questions.

Thank you for your help.