

Date:

Title/Focus: **The Circle of Community**

Grade Level: **3-5**

TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- Match definition with a term
- Complete a word map
- Create an A to Z dictionary
- Define “community”

Teacher Preparation & Materials

- List of Vocabulary Terms (See Community Word Search)
- A to Z graphic organizer
- Community – Fill in the blanks
- Profile an Individual graphic organizer
- Pictures of Community (WORK, LIVE, PLAY) – Museum Resources ***
- Pictures of Profiles – Museum Resources ***
- Say Something – organizer (Profiles)
- LIVE, WORK, PLAY chart
- T-Chart – Included and Not Included (Excluded)

Opening Activity

- Ask students to think about the word COMMUNITY.
- Create a word bank of responses. Students should write appropriate responses on A-Z.
- Distribute Community Word Search so students can add to their A to Z organizer.

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Group Activity

- Ask students about Included and Excluded. What does it look like and sound like. Complete group T-Chart.
- A BIGGER circle is a COMMUNITY. A community is where people LIVE, WORK, and PLAY.
- Using the A to Z vocabulary list, have students categorize words: LIVE, WORK, and PLAY. (Pair students) – LIVE, WORK, PLAY chart.
- Assign each small group (LIVE, WORK, or PLAY) and identify appropriate **MUSEUM RESOURCES***** for assigned verb. Have groups report out to class.

Individual Practice

- Have students complete the COMMUNITY -FILL IN THE BLANK.
- Using the **MUSEUM RESOURCES Profile***** pictures, Students will complete the Profiles Web graphic organizer for an assigned individual. (**PROFILE – MUSEUM RESOURCES*****).
- **(The individual's name is in the middle with appropriate vocabulary words for description.)**
- Each student then completes SAY SOMETHING about the individual. **(The A to Z, and LIVE, WORK, PLAY CHART** will assist with vocabulary and should help students complete the task.)

Assessment

- Are students able to recall what they have learned?
- What is a community?
- Who is in a community?

Vocabulary List

Activist – vigorous and sometimes aggressive action in pursuing a political or social end

Mentor – Somebody, usually older and more experienced, who advises and guides a younger, less experienced person

Valor – courage, especially that shown in war or battle

Catalyst – somebody or something that makes a change happen or brings about an event

Heritage – something somebody is born to

Ostracize – exclude from society

Persecution – the subjecting of a race or group of people to cruel or unfair treatment, e.g. because of their ethnic origin or religious beliefs

Valedictorian – best student

Lawsuit – court case between individuals

Infiltrate – to become part of an organization, or enter a place in order to gather information or influence events

Prejudice – opinion formed beforehand

Integrated – open to everyone, regardless of race, ethnicity, religion, gender, or social class

Hostility – a feeling or attitude of hatred or anger toward somebody

Ethic – set of standards

Bias – an unfair preference or dislike of something

Artifacts – an object made by a human being, e.g. a tool or ornament, especially one that has archeological or cultural interest

Tribulation – hardship or suffering

Inductee – somebody formally placed into a position or office

Crusader – a vigorous campaigner for or against something

White Supremacist – a racial view that white people are superior to all people or races



Include/ Exclude Vocabulary List

(Source: Mary K. Cihak and Barbara Heron, (1980), Games Children Should Play)

Angry	Happy	Rejected
Annoyed	Helpful	Restless
Anxious	Helpless	Sad
Astounded	Horrible	Scared
Bored	Hurt	Silly
Brave	Ignored	Sneaky
Cheated	Jealous	Startled
Confused	Left out	Stupid
Cruel	Lonely	Tense
Different	Low	Terrible
Disturbed	Mad	Tired
Exhausted	Mean	Upset
Fearful	Miserable	Violent
Frantic	Nervous	Worried
Foolish	Overwhelmed	
Frustrated	Panicked	
Frightened	Petrified	
Glad	Picked on	
Guilty	Proud	

Attended segregated schools in El Paso

Teacher

Native El Pasoan



Leona Ford
Washington

Activist

Born 1928

Wrote song
"The City of El Paso"

A to Z:

A.

B.

C.

D.

E.

F.

G.

H.

I.

J.

K.

L.

M.

N.

O.

P.

Q.

R.

S.

T.

U.

V.

W.

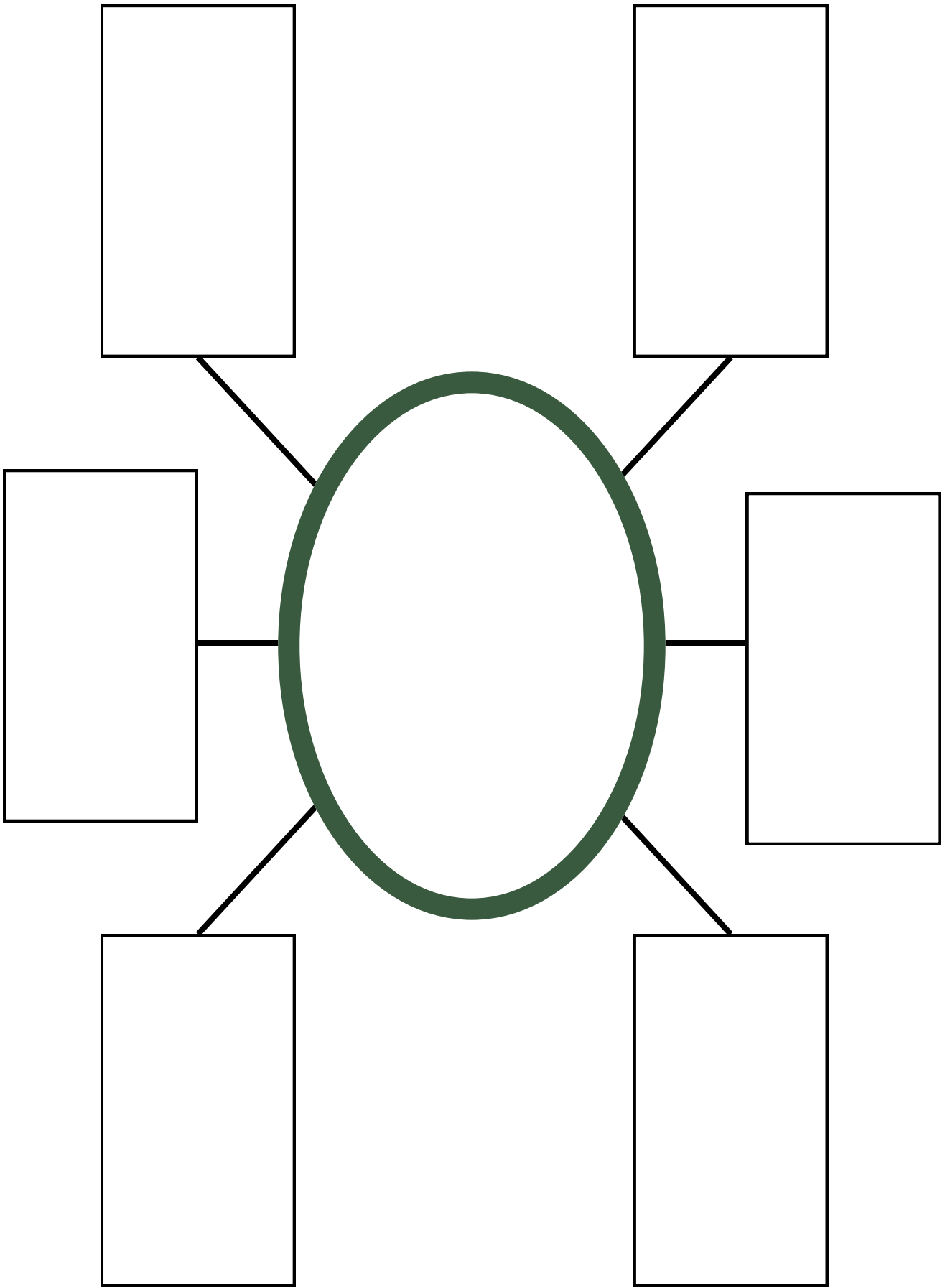
X.

Y.

Z.

Community

1. People and places in a city make up a _____
2. Sometimes people can be _____ or _____
in a community.
3. When I am included, I feel _____
4. When I am excluded, I feel _____
5. A place in my community that I visit often is _____
6. A community is a place where people _____, _____,
and _____
7. The people in a community are from all _____, _____,
and _____



Community

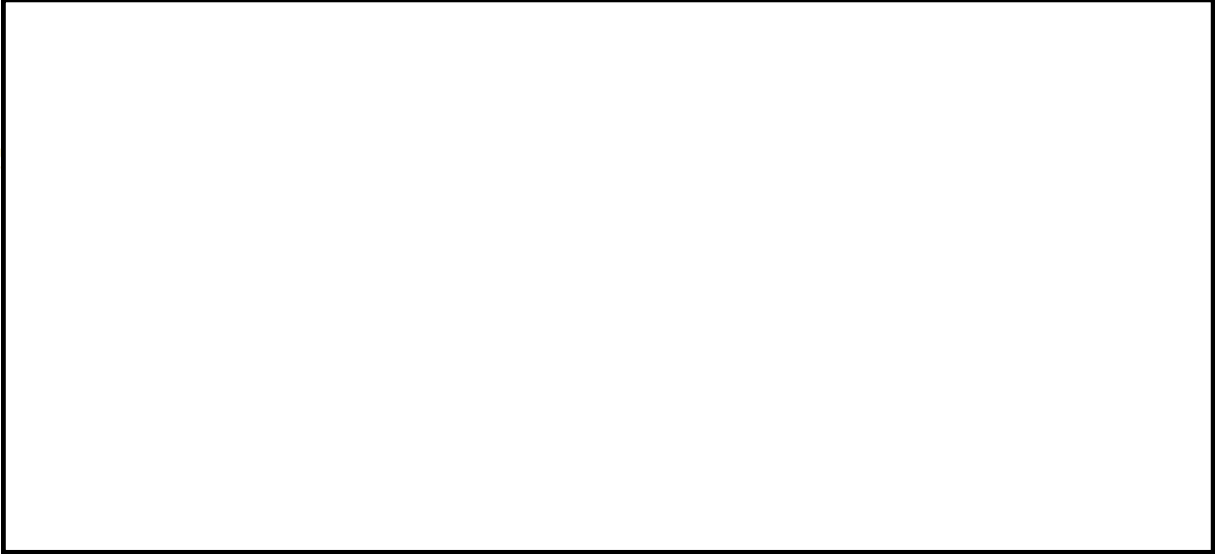
H E I Q K C W C O A C H C E E M V W X S
 D A A A Z T E Q B N W R M A X S Y P R G
 P B E G M X F X L O X U U K R X Y A R P
 O V K Y U P F Z S V A C N O J W E R S O
 P M P K N A R U L T M F B P X X C K X D
 W A A Z H E I N E I G H B O R H O O D O
 R B R M A R E Y P N G D F A V B M W S U
 A E E K P T N W J I E Q L C X T M E E B
 N A N Q P C D Y E D W Z D U L K U M X C
 O Q T T Y Y S N U Y M F G P Q S N T C P
 E Z S X C G S L E B T J Z W C L I T L R
 K T Q C M N C X O U L X W O W U T E U C
 M H M I A N N I K S I B R R E X Y A D H
 A M J T I F E E L I N G S K C S P C E T
 I S O Y H Q O Y O N E X T E A C E H D Q
 L J K G N L S L Q E I Y W R U Y B E C D
 M D R I D V L L W S B K E S J Y T R I E
 A D K P G L B P S S A O S U F A M I L Y
 N K B H U H N N V N B Q Q F R N O K K O
 L S O L D I E R Z W X H A P P Y C D B Y

COMMUNITY
 SOLDIER
 PARENTS
 WORKERS
 PARK
 BUSINESS
 EXCLUDED

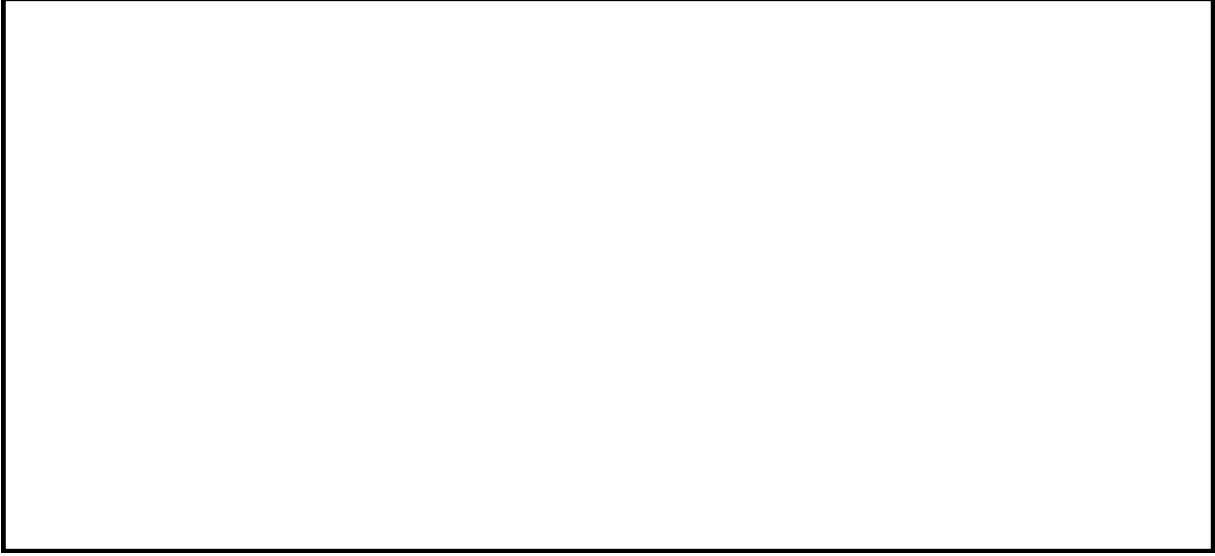
FEELINGS
 NEIGHBORHOOD
 TEACHER
 FAMILY
 INCLUDED
 CITY
 MAILMAN

HAPPY
 FRIENDS
 UNHAPPY
 COACH
 NEIGHBORS
 PARK

Play



Work



Live

