

Date:

Title/Focus: **El Paso Strong**

Grade Level: **K-2**

## TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

## Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- Acquire and use grade-appropriate academic and domain specific words and phrases in discussions and writings
- Participate in collaborative discussions (one-one-one, in groups, and teacher led) to express ideas clearly and persuasively
- Interpret information (e.g. charts, timelines, artwork, etc) and explain how it contributes to an understanding of the concept
- Analyze an artwork and determine its significance

## Teacher Preparation & Materials

- List of Vocabulary Terms (See Community Word Search)
- Show and Tell Bags
- Celebration Flag Template
- 4 Rules of Museum Etiquette
- Pictures of Community (WORK, LIVE, PLAY) – Museum Resources \*\*\*
- LIVE, WORK, PLAY chart

## Opening Activity

- Share Museum Resources about Juneteenth and Kwanzaa .
- Have students brainstorm different ways to Celebrate.
- Important Points: Music, Food, Pride.

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## Group Activity

- Read aloud (again) the book THE MUSEUM OF ME. *Previously: Explain to students that each one has something that is special. If we made a museum in our classroom, what ONE thing would you bring to put in the museum? Have students draw a picture of their item and explain the Show and Tell presentation plan. Give each student a bag to decorate for their item which must fit in the bag. Send home Parent Information.*
- Remind students of the **4 Rules of Museum Etiquette**. Have students prepare to share (Show & Tell) their Museum Bags with the class. Discuss how the item would be presented in a museum. Help students construct a (verbal) label for the item.

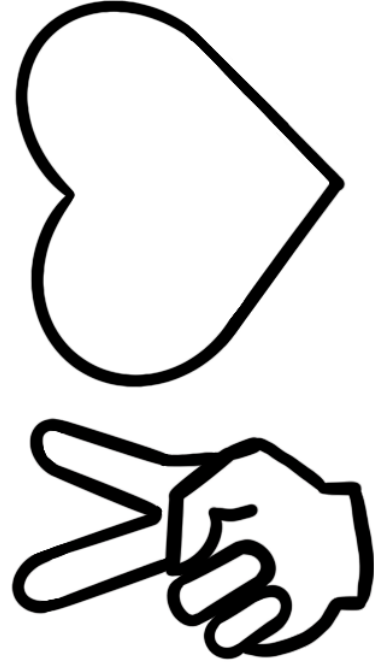
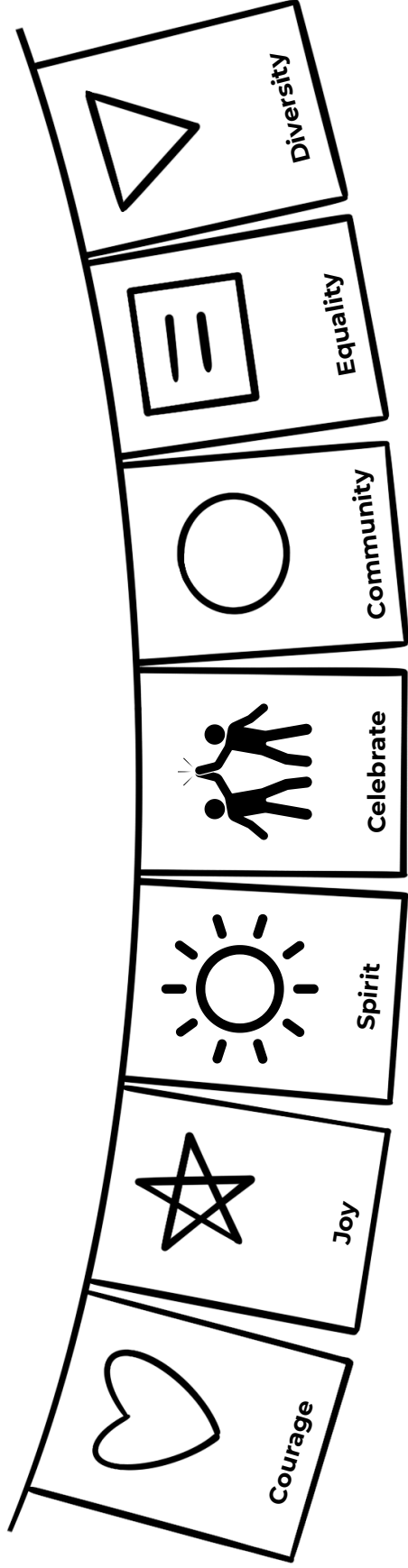
## Individual Practice

Have each student create a section of the celebration flag which will hang over their Museum Items.

- **Red** - Courage - Heart
- **Orange** - Joy - Star
- **Yellow** - Spirit - Sun
- **Green** - Celebrate - Two People
- **Pink** or **White** - Community - Circle
- **Blue** - Equality - Square with Equal Sign
- **Purple** - Diversity - Triangle

## Assessment

- Are students able to reflect and evaluate their learning?
- Are students involved in their learning through reinforcement by peers?
- Are students able to appropriately use relevant topic vocabulary in their speaking and writing?



**El Paso Strong**

# Rules in a Museum

1- Walk. Don't Run.

2- Use six-inch voice.

3- Stay with the group.

4- Do not touch!

